

DAKABIN STATE SCHOOL'S SCHOOLWIDE BEHAVIOUR EXPECTATIONS

Market and	Whole School Community	Learning Environment	Non-Classroom
WE ACHIEVE	 We are organised and ready to learn every day. We use feedback to improve. We celebrate success. We are in the right place, at the right time with the right action. 	 We will be the best learners we can be. We are goal setters. We ask permission to enter/exit the classroom. We follow routines. 	 We keep our drink bottle and lunch box in the correct place. We enter/exit and move around the school sensibly.
WE ARE RESPECTFUL	 We keep our hands, feet and body to ourselves and acknowledge others' personal space. We use respectful language. We listen to and follow adult instructions. We look after school property. 	 We care about the needs and opinions of others. We respect others' right to learn and teachers' right to teach. We use technology appropriately. We participate in learning activities/games as instructed. 	 We play games/activities by the agreed rules. We use equipment appropriately. We clean up after ourselves, and use the correct bin. We sit patiently, and calmly in our designated areas. We listen to announcements.
WE ARE RESILIENT	 We have a growth mindset and try our best. We accept that we will make mistakes, and ask for help when needed. We manage our behaviour choices. We begin each day/session with a fresh start. 	 We try different strategies when something doesn't go our way. We recognise, identify and manage our emotions. 	We let an adult know when we have a problem or need help.
WE VALUE WELLBEING	 We use kind, positive words and actions. We understand our own and others' learning needs. We act safely. We choose appropriate ways to manage challenges. 	 We use respectful strategies to ask for help. We acknowledge and encourage the efforts of others. 	 We use hygienic habits. We stay in our correct areas. We are aware of other people's allergies. We follow road safety rules.
WE BELONG TO OUR COMMUNITY	 We wear our uniform with pride. We are positive role models. We are proud of our culture, school, class and cohort. We are considerate of the community. 	 We value others. We are truthful. We participate. 	 We sit quietly and find opportunities to get to know others. We actively keep our school clean. We eat food that has been provided to us. We represent our school with pride.