

# Investing for Success

## Under this agreement for 2017 Dakabin State School will receive

**\$180,000\***

### This funding will be used to

- Identify Prep students with significant developmental delays on entry to Prep and implement early intervention to support language acquisition, gross and fine motor development – measured by Screening of all Prep Students in Term 1.
- Enhance Early Years teacher capability through a focused modelling, coaching and feedback cycle of explicit language, writing and reading experiences for students.
- Identify highly capable students in Year 1 and Year 2 through school data (PM Benchmarks, Phonics Screening, Progressive Achievement Test (PAT) –Reading / PAT-M) for extension programs in classrooms
- Increase the number of students above the 40th percentile in PAT-R in Year 2 and Year 3 from 40% to 60%.
- Increase the number of students above the 40th percentile in PAT-M in Year 2 and Year 3 from 40% to 60%.
- Continue to maintain and increase the number of Year 3 students in the Upper Two Bands of NAPLAN in Reading from 42% in 2016 to 50% in 2017, and Numeracy from 42.3% in 2016 to 50% in 2017.
- Sustain and where possible increase the number of Year 3 students Meeting the National Minimum Standard for NAPLAN in Reading from 93% in 2016 to 95% in 2017, and Numeracy from 94% in 2016 to 95% in 2017.

### Our initiatives include

- Reviewing and moderating student reading data each term against school targets using Reading Venn Diagrams.
- Continuing to implement diagnostic mathematics pre and post testing to inform teaching and learning (North Coast Region Diagnostic Tests).
- Implementing coaching program through an Early Years Specialist Coach for teachers in Prep/Year 1 and Year 2 teachers focus on Foundation Q, Prep Talk, Talk 4 Write, Active Outdoor Learning, Early Numeracy, and Discovery Time.
- Continuing to implement Dakabin SS - Pedagogical Framework based on Art and Science of Teaching (ASoT) by Robert Marzano and Visible Learning Effect Size - John Hattie. Continuing work of Prof Lyn Sharratt in data collection.

### Our school will improve student outcomes by

- Engaging a 0.5FTE Specialist Early Years Coach to enhance teacher capability in explicit teaching of language rich writing and reading practices, early numeracy, data analysis and implementation of intervention /extension programs. The Early Years Coach will also support teachers to embed inquiry learning models of “Discovery Time” to build language rich learning opportunities. **\$37,000**
- Engaging a full time Positive Behaviour for Learning Coach that works in conjunction with the Principal and Deputy Principal to increase Instructional Feedback to teachers and support capacity building of all teachers. The PBL Coach will also work in conjunction with the GO in implementing the “Kids Matter Program”. **\$76,000**

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

# Investing for Success



- Engaging a 0.5FTE Specialist Numeracy Coach to enhance teacher capability in explicit teaching of number and problem solving in early numeracy, data analysis and implementation of intervention /extension programs. The Numeracy Coach will be leading the development of “Visible Maths” pedagogies in conjunction with the North Coast Region Mathematics Head of Department. **\$37,000**
- Engaging a Specialist Reading teacher for Early Years Reciprocal Reading Program. **\$38,000**

**Kelly Jeppesen**  
Principal  
Dakabin State School

**Dr Jim Watterston**  
Director-General  
Department of Education and Training