

Investing for Success



Under this agreement for 2019
Dakabin State School will receive

\$236,745*

This funding will be used to

- Embed a continuous pursuit of teaching excellence through Inquiry Cycles of Learning Improvement
- Advance our professional knowledge of the Australian Curriculum
- Instill an unwavering commitment to Inclusion
- Embed the Dakabin Way of High Performance Teams

Student Attendance 2019 target - 92 % (2018 90.3%)

Student Achievement- 80% of students achieving C # or more

Semester	English		Math		Science	
	2018	2019	2018	2019	2018	2019
Prep #	59%	80%	76%	80%	77%	80%
Year 1	77%	80%	81%	80%	89%	80%
Year 2	62%	80%	71%	85%	81%	90%
Year 3	75%	80%	82%	80%	88%	80%
Year 4	78%	80%	72%	85%	77%	90%
Year 5	77%	85%	78%	85%	74%	85%
Year 6	76%	85%	77%	85%	73%	85%
# Prep – Working with and Applying						
100% of students with an ICP achieving a C or better						

NAPLAN % students achieving results in the Upper Two Bands

U2B	Year 3		Year 5	
	2018 Results	2019 Target	2018 Results	2019 Target
Reading	48.8%	50%	24.1%	30%
Numeracy	33.3%	30%	7.8%	30%
Writing	29.1%	30%	22.4%	30%

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Our initiatives include

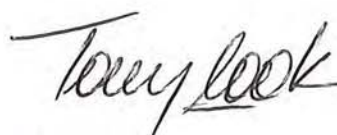
- Implement and embed best practice Inquiry Cycle for literacy (reading & writing) – Short Term Measures in 5 week cycles
- Ensure all teachers understand the Inquiry Map and Protocols – Long Term
- Link Inquiry Cycle to C2C English Units, Early Start and Literacy Continuum – Ongoing through out the year linked to moderation and C2C Units
- Provide dedicated Teacher Aide time to Cohorts to enhance literacy outcomes through the Inquiry Cycle– Short Term Measures in 5 week cycles
- Develop and Implement Planning & Assessment, Moderation & Reporting Model – The Dakabin Way – Long Term Measures in A-E Data
- P-2 Community of Practice to build effective pedagogies and implementing Age Appropriate Pedagogies to engage student progress. Medium Term - once per term – evidenced in A-E Data
- Build knowledge and professional capability to plan for inclusive practices and pedagogy in classrooms - ongoing through out the year.
- Learn, embody & implement the RELISH model for teaming – Long Term Measures – using School Opinion Data and Internal Surveys
- Understand & implement The Dakabin Way and the Team Tenets - Long Term Measures using School Opinion Data

Our school will improve student outcomes by

- Teachers will be released in Week 2 and Week 7 of each term to engage in an Inquiry Lab, as part of the cycle of monitoring student performance, enhancing pedagogical precision and giving feedback using evidence of student learning. \$66,000
- Teacher Aides aligned to cohort Inquiry Cycles will be released in Week 2 and Week 7 of each term to participate in the cycle of improvement \$ 3,300
- Employ a teacher aide with specialised data skills to support school leaders and teachers in the input and analysis of all school data formative and summative \$ 8,800
- 8 hours of teacher aide per cohort time will be purchased to support student learning outcomes in the inquiry cycles across year levels \$93,000
- Engage all staff in professional development to build collaborative learning teams that have an absolute focus on student learning and whole of school wellbeing \$50,000
- Teacher Relief Scheme to support class teachers engage in the pre moderation of the Australian Curriculum \$15,645



Kelly Jeppesen
Principal
Dakabin State School



Tony Cook
Director-General
Department of Education

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