



Investing for Success

Under this agreement for 2018
Dakabin State School will receive

\$216,000*

This funding will be used to

2018 School Targets. percentage of students achieving A-C in English, Maths and Science

A-C Data	English		Math		Science	
	1	2	1	2	1	2
Prep #	50%	80%	50%	80%	50%	80%
Year 1	50%	80%	50%	80%	50%	80%
Year 2	50%	80%	50%	80%	50%	80%
Year 3	60%	80%	60%	80%	60%	80%
Year 4	60%	80%	60%	80%	60%	80%
Year 5	60%	85%	60%	85%	60%	85%
Year 6	60%	85%	60%	85%	60%	85%
# Prep – Working with and Above						

2018 School Targets

ACHIEVEMENT- NAPLAN % of students achieving U2B

U2B	Year 3	Year 5
Reading	25%	35%
Numeracy	25%	30%
Writing	25%	35%

ACHIEVEMENT- NAPLAN % of students achieving above the B2B

B2B	Year 3	Year 5
Reading	95%	95%
Numeracy	90%	90%
Writing	90%	90%

Our initiatives include

- Implementing a cycle of inquiry focus with teachers in **Reading, Writing and Number** in all year levels from Prep to Year 6.
- Developing a refined focus on the explicit teaching of **Vocabulary** across all year levels and KLAs.
- Implementing the **National Championships for Learning Plan**, focusing on three-week data collection cycles in Reading, Writing and Numbers to confirm student progress and identify areas of student weakness for intervention and explicit teaching.
- Revitalising the focus on **Formative Assessment** to enhance teacher planning for specific student learning progressions, and align to the Literacy Continua.
- Establishing a school climate of **Collaborative Teaming** that enhances the work of all staff in their pursuit of high level student learning outcomes. Collaborative Teaming is inclusive of the whole school staff and builds the climate for learning for optimum outcomes.
- Developing an **Inquiry Cycle** template and process for teachers to use to identify student learning needs. Incorporate elements from the DET Inquiry Cycle template along with the Spiral Inquiry Process from Linda Kaiser and Dr Judy Halbert.
- Leading teachers through the **Inquiry process** to develop clear, refined teaching strategies to improve student writing, reading and number results in Week 2 and Week 7 of every term.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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- Analysing **data and evidence** collected from **formative** and summative assessment practices to track the learning progression of every student. Undertaking professional development to utilise the research of Dylan Wiliam and Assessment for Learning.
- Utilising the **QCAA resources** to build student fitness and capability for NAPLAN style questions and working under time pressure to complete learning tasks. Data collected is used to support Inquiry cycles.
- **Explicitly teaching vocabulary and word morphology** (prefixes, suffixes and root word derivations) designed to improve student writing and also support comprehension in reading, more specifically for students in the Upper 2 Bands or A/B range in English.
- Establishing **Collaborative Learning Teams** underpinned by neuroscience and workforce enhancement models of PERFORM and RELISH.

Our school will improve student outcomes by

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|---|-----------------|
| • Releasing teachers in Week 2 and Week 7 of each term to develop the inquiries and feedback using evidence of student learning progress | \$65,000 |
| • Employing additional 0.2 FTE specialist teacher in diverse learning | \$15,000 |
| • Employing a teacher aide with specialised data skills to support school leaders and teachers in the input and analysis of all school data, formative and summative | \$17,000 |
| • Purchasing eight hours of teacher aide time to <i>support student learning outcomes in the inquiry cycles</i> across the learning frames – P/1, 2/3, 4-5-6 and STIDLS | \$56,000 |
| • Engaging all staff in professional development to build collaborative learning teams that have an absolute focus on student learning and whole of school wellbeing | \$50,000 |
| • Purchasing reading resources to support Pre-Prep and Prep reading program | \$13,000 |



Kelly Jeppesen
Principal
Dakabin State School



Patrea Walton
A/Director-General
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